



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Govt. Dr. Waman Wasudev Patankar Girls' P.G. College, Durg (C.G.)
• Name of the Head of the institution	Dr. Sushil Chandra Tiwari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882323773
• Mobile no	9424110784
• Registered e-mail	govtgirlspgcollege@gmail.com
• Alternate e-mail	drsushilchandratiwari@gmail.com
• Address	Govt. Dr. W.W. Parankar Girls' PG. College, Near Kendriya Vidyalaya Jail Road, Durg - 491001
• City/Town	Durg
• State/UT	Chhattisgarh
• Pin Code	491001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)																								
• Name of the Affiliating University	Hemchand Yadav Vishwavidyalaya, Durg																								
• Name of the IQAC Coordinator	Dr. Richa Thakur																								
• Phone No.	07882323773																								
• Alternate phone No.	07882210738																								
• Mobile	9425213144																								
• IQAC e-mail address	govtgirlspgcollege@gmail.com																								
• Alternate Email address	richa.jyotindra@gmail.com																								
3. Website address (Web link of the AQAR (Previous Academic Year))	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=AQAR%20REPORTS																								
4. Whether Academic Calendar prepared during the year?	Yes																								
• if yes, whether it is uploaded in the Institutional website Web link:	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Academic%20Calendar																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.75</td> <td>2006</td> <td>02/02/2006</td> <td>01/02/2011</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.90</td> <td>2015</td> <td>03/03/2015</td> <td>03/03/2020</td> </tr> <tr> <td>Cycle 3</td> <td>B++</td> <td>2.79</td> <td>2021</td> <td>28/09/2021</td> <td>27/09/2026</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.75	2006	02/02/2006	01/02/2011	Cycle 2	B	2.90	2015	03/03/2015	03/03/2020	Cycle 3	B++	2.79	2021	28/09/2021	27/09/2026	
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Cycle 2	B	2.90	2015	03/03/2015	03/03/2020																				
Cycle 3	B++	2.79	2021	28/09/2021	27/09/2026																				
6. Date of Establishment of IQAC	05/11/2012																								
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																									

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
GOVT. DR. W.W PATANKAR GIRLS' P.G. COLLEGE • MICROBIOLOGY • BOTANY • CHEMISTRY/ PHYSICS • ZOOLOGY	Star College Scheme	HRD-DBT	2022 /3 years	63 Lakhs
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		04		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Value added courses organized by Department of Dance, Chemistry, Home Science and Sports.				
Divisional level workshop organized by IQAC on the topic AQAR and role of IQAC.				
Collaborative activities with Rungta College, Bhilai, Swami Swaroopanand Mahavidyalaya Hudco and other Institutes.				

Placement Drives / Career guidance seminars and workshops.	
Soft Skills enhancement workshops. English Club activities	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Construction of new Computer Science Department Block	Well Managed Computer Science Department have been started
Setup of new IQAC room	New room of IQAC have been started with ICT Facilities
For organizing National Seminar on Quality in Higher Education (Sponsored by NAAC)	All the Formats were filled in NAAC format & Submitted
To promote skill upgradation of girls students workshop should be conducted	We have organised different skill enhancing workshops through Department
Extension of reading room of Library	Reading room have been extended for increasing the sitting capacity of Students
project proposal to be submitted in DST under CURIE	Project Submitted to DST under CURIE by Home Science Department
Divisional level workshop has to be organised	IQAC has organised Divisional level workshop on AQAR and Role of IQAC
Value Added Course will be organised by Department of Home Science, Chemistry, Dance, Sports	Four Value Added Courses were conducted
Formation of R & D Cell	Research and Development Cell formed and applied for 3 research centres, increase in International Publications
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
IQAC	05/06/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/01/2023

15. Multidisciplinary / interdisciplinary

The NEP 2020 demands for the introduction of holistic and multidisciplinary / interdisciplinary curriculum. Its biggest impact would be the change in the learning environment and the learning process for the students. For increase in focus on the skill improvement and competency development of the students it is essential that an identified set of skills and values will be incorporated into higher education. In order to fulfil the Objectives of NEP, our college will draft a roadmap for incorporating the features of NEP 2020, a TASK FORCE will be setup in which will follow steps, i.e.,

- IDENTIFICATION: To identify the gaps in existing academic system of college
- SETUP REFORMS: To organize & reform the existing academic system to new one, and bring changes as per the need to set up cross disciplinary approach
- TRAINING & WORKSHOPS FOR TEACHERS: To carry out new curriculum, teachers are to be trained and upgrade and enhance knowledge by promoting them to organize and take up workshops and training programs for advancements in their knowledge to conduct new curriculum.
- INCORPORATE: Multidisciplinary & interdisciplinary curriculum will be implemented under the affiliation of Hemchand Yadav University. University has initiated the setup of credit programs.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. Academic Bank of Credits shall deposit Credits awarded by Registered Higher

Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission from time to time. <https://www.abc.gov.in> : A portal has been launched, with the aim that HEI & Students can register in this portal. Students will be allowed to earn credits through various HEIs registered under this scheme and courses offered under National schemes by SWAYAM, NPTEL. Hemchand Yadav Durg University is going to implement ABC for PG & UG Students of Institute from next academic session.

17.Skill development:

The NEP 2020 envisioned for the holistic development of youth on skill development to make mission 'Self Reliant India' possible, there is revived approach towards running vocational courses to be offered by higher education institutes. Skill development initiatives for youth in health, pharma, agriculture, electronics, forestry, handicrafts, artifacts etc. GDWWPGPGC* IMPLEMENTATION PLAN: Playing vital role as HEI, College future plans will be to adapt skill development policy in youths and students of rural and tribal areas by carrying out following Path: EXPLORATION: To explore the vocational courses useful for the local need; like Matishilp, Fashion Designing, Apparel Making, Grooming, Beauty Parlour .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

GDWWPGPGC* INTEGRATION: To link Indian art- and culture into teaching learning process which will be strengthened. The linkages between education and culture will be carried out through various online platforms. One online value added course 'Nrityanjali' has been conducted by Department of Dance.This course is open for all disciplines of students. Home Science Department conducted Bridal Makeup, Grooming, Styling. Value Added Course on Yoga has been organised. Different activities related to enhancement of Indian Knowledge System : Premchand Jayanti, Hindi Diwas, Saksharta Diwas, Nirala Jayanti, Tagore Jayanti which included Debates, Eassay, elocution, Poster making. Students have participated in various programes like organised like Bore Basi Day, Hareli, Desi Day to acquaint with Indian culture, regional culture and knowledge.

* GDWWPGPGC: Government Dr. Waman Wasudev Patankar Girls' PG College as HEI

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Govt. Dr. W. W. Patankar Girls PG College is already based on OBE, the course outcomes are mapped after every academic year/semester on division and percentage method which measures the curricular goals, syllabus topics covered and remedial work required. Regular Expert lectures, Seminars, Workshops are arranged by all departments for enhancing information and knowledge. Compulsory periodic class tests, internal assessments and assignments are done, the results of which are analysed. Data records are kept about placements, students moving for higher education and of students succeeding in different competitive exams. Online feedback from students, parents and alumni are collected and analysed regularly to sort out problems and for total upliftment.

20.Distance education/online education:

Our College website has E-content of syllabus of under-graduate and post-graduate courses which is available for students. coursework like language (Hindi & English) , Environmental studies project, Internal assessment, and Assignments are being conducted on blended mode. The whole campus is Wi-Fi enabled for providing robust online education delivery system and all faculties are well conversant with online mode of content delivery. Classrooms are enabled with ICT . This has also helped faculties and students to familiarise with modern tools. Most of classrooms are Smart classrooms with ICT enabled features, which not only enables face to face but also distant interactions.

Extended Profile

1.Programme

1.1 550

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3649

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 2640Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1190

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 56

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 56

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	550
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3649
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	2640
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1190
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	56
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	56
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	17.01
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	72
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Government Dr. W.W. Patankar Girls PG. college, is permanently affiliated to Hemchand Yadav University. Durg . College follows the curriculum affiliated by the university. The institution executes the structural norms of the university syllabus. The Academic Council has approved the revision of entire structure of the curricula and were reworked for Programme Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) for all programs and courses running in the college. A well elaborated weekly schedule / time table is made for each year / semester and provided to both UG and PG classes by the time table committee. At the very beginning of the academic session, the college arranges the staff council meetings regarding the discussions about the details of teaching learning process and activities that are scheduled during the session. Academic programmes in the streams of Science and Commerce enable students to govern the necessary knowledge and skill through project work, field work and internships for their overall development. Arts and Social science

departments promote the composite culture of India, inculcating human values and enhancing self-development. Foundation courses and compulsory language courses train students in language skills and knowledge in environment, thereby raising the employment potential of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.1%20Elective%20Course%20and%20Teaching%20Plan%20Orig_272_209.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar of the session starts with admission process of B.Sc./B.A./ B.Com/ B.Sc./B.H.Sc.) Part-I & Post Graduation Programs. Class wise teaching time table is displayed on the notice board of the college. The college sets the academic calendar for the continuous internal evaluation (CIE). For providing information to students and staffs, the academic calendar is displayed on the notice board, uploaded in the website of the college. It conveys exact schedules regarding admission process, teaching-learning schedule, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and holidays. The internal assessment is conducted at college level and assessed from time to time. Faculties effectively and creatively use PPTs, video lectures, models, charts to deliver precise subject knowledge. The departments organize their respective teaching plans as per the discussion in departmental meetings, specifically keeping the schedule of internal evaluation as per the academic calendar. The students who are absent for the tests on valid reasons are allowed to undergo for the retests which would then be evaluated through internal evaluation. The preuniversity exams (as model test) are conducted before the yearly/semester university exams.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/1.1.2%20Merge_273_209.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

5

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

431

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college conducts programs as part of the syllabus to address the cross-cutting issues of gender issues, environment, human values, and professional ethics. Students can participate in society as mindful individuals and better professionals. Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.Com., Part I, II and III) which has papers on Hindi and English. Essays based on Gender issues, various stories and poems taught through the prescribed textbooks evoke awareness regarding gender, human values and professional ethics. Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. Compulsory course of Environment has been introduced for all UG programmes. List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and

brief of description is depicted in table of courses implemented in institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

262

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 611">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 611">https://govtgirlspgcollegedurg.ac.in/Content/1.4.1%20feedback%20Questions%20for%20Students_237_206.pdf</td> </tr> <tr> <td data-bbox="86 611 529 835">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management</td> <td data-bbox="529 611 1436 835">View File</td> </tr> <tr> <td data-bbox="86 835 529 902">Any additional information</td> <td data-bbox="529 835 1436 902">View File</td> </tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	https://govtgirlspgcollegedurg.ac.in/Content/1.4.1%20feedback%20Questions%20for%20Students_237_206.pdf	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File	Any additional information	View File	
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Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File								
Any additional information	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website								
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TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of students admitted during the year									
3649									
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File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2640

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses the learning levels of the students after admission and organizes special programs for advanced learner and slow learners. Slow and advanced learners are shortlisted from their scores in test/internal assessment. The College develops a congenial environment for teaching learning process through meticulously planned sessions to recognize differential students i.e., advanced learners and slow learners.

Activities conducted for slow learners:

1. By providing extra materials with basic understanding of the subject.
2. The topic is explained again in a simpler way in remedial classes.
3. Conduction of Random tests.
4. Engaging in institutional and social activities.
5. Subject Teachers also conduct personal counseling to the students having any difficulty Regarding Academics.

Activities conducted for Advanced learners:

1. They were encouraged to pursue value-added and add-on courses.
2. Special coaching classes for preparation of competitive exams.

3. They are encouraged to participate in debate competitions, seminars, symposium, and other similar events to know their potentials.
4. They are also encouraged to attend Ph.D. viva and workshops to enhance their knowledge.
5. Advance learners are always motivated to participate in Quiz, Group discussion, debate, exhibition and cultural activities.
6. Participation in in-house research activities

The teachers also make sure that language does not act as a barrier in their education. Library facility is provided with computer labs for the students to facilitate them with selected books and journals. Students are encouraged to take part in local and national seminars and are also motivated to give presentations on various topics and relevant issues.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.2.1%20activities_350_215.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3649	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is promisingly student centric teaching institute as the college has well designed activities, teachers' strategies and evaluation methods for targeting students to be integral part and active participants in teaching learning process. Teachers work hard to make learning easier, interesting and simple. To achieve

this goal, students are made to participate in academic and co-curricular activities which includes, field visit, educational trips, seminars and expert lectures organized during the academic year. Keeping in view of the global scenario, the institute has transformed teaching methodology from teacher- centric to student-centric learning, in which the student is not just a main receiver but an active learner participant.

1. Experimental learning: All the parts focus on experimental learning and teaching through

- Field trips
- Educational tour
- Laboratory practical/industrial visit
- Group discussions
- Diet counseling
- Various workshops and training programs

Students are also trained in beauty tips, hair styling and Mehdi art which is measured to enhance their artistic sense of personal grooming.

1. Participative learning:

All departments conduct guest lecturers, assignment, Project, group discussions, quiz, debate, workshop and peer group teaching to make the learning experience participatory and effective. These activities promote leadership qualities and help learners to gain access to difficult concepts and make them inquisitive, vibrant and pro- active. Students are also motivated to participate in activities conducted by committees formed under student union, cultural programs, sports, N.S.S., and Red Cross.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Monter%20to%20Students%202022-23_246_214.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college promotes, supports and facilitates the use of ICT

based tools enabling better and effective teaching-learning process for the benefit of students. Our institution is committed in finding innovative methods to make classrooms more live to the students along with conventional chalk and board classroom. The teaching Staff is advised and insisted to learn the use of ICT tools for sharing lectures, notes, study materials, tuition videos web link with the students. The ICT based facilities provide to the students by the college are:

- Classes' wise what'sapp group is created for circulation of study materials and exchange of academic information.
- Openly accessible free Wi-Fi high speed 4G networks are available to all the users with 5 hotspot strongly placed to cover every nook and corner of the college building.
- LCD projectors with fixed/foldable screen are available in all science Laboratories, seminar hall and smart classroom.
- Desktop computer with high speed internet Wi-Fi connectivity and printing facility available to labs, central library, sport room, staff room, two office room, student help desk, control room, IQAC room and principal cabin.
- Teacher in the college often use Laptop, PC, Desktop, Smartphones and Tablet to perform teaching as and when required.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

29

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

641

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal evaluation is a significant approach to keep record of overall improvement of the students. All internal assessments that are scheduled by the all the departments of college like class tests, home assignments and internal exams are intimated in advance to the students.

The examination committee of the college manages the conduction of internal assessments. The committee also maintains the transparency in internal assessment related grievances of the students. The college adapts university exam procedure. In UG program, annual examination pattern is adopted. Internal exams are arranged in month of December/January and marks obtained out of 10 are added to the final scores obtained in the annual exam. At PG level college has semester system in which there is an internal assessment of 20 marks which is comprised of written tests and assignment topic presentation. Schedule for Internal Assessment is given in university academic calendar on the basis of which the college prepares the time table for Internal Assessment which is displayed on college notice board and college Website. Staff meeting is conducted by principal to review the Internal Assessment Process Main theory paper in the semester exam consists of 30 marks.

- Evaluation report is displayed to students by respective Departments.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Internal%20Exam%20Notice%202022-23_249_212.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Indeed the internal/external examination related grievance are completely transparent, time bound and efficient because all the internal examination are conducted adhering to the norms and regulations of Hemchand Yadav University, Durg. Every year our extenuation program is hold at the beginning of the session which informs the students and their parents about the evaluation processes and schedule.

- Internal exam are conducted in a fair manner. The invigilators are directed to record the time of examination.
- Question papers for the internal examination are prepared by the subject teacher and the time table of examination is prepared by the college committee and notified on the notice board are week before the commencement of the examination.
- The answer shorts our evaluated with utmost care and confidentiality.
- After evaluating the answer sheets, teachers give special attention to those students who scores less marks. Remedial classes are organization to help them and solve their problems.
- Grievances of students with regard to the internal exams are addressed by the subject's teacher and HOD at the departmental level.
- Principal and exam superintendent ensure the smooth and transparent conduct of University Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.5.2_250_212.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students and teachers are thoroughly updated about the program and course outcomes thorough college's website. Each and every program offered by the college is displayed on the website and admission booklet. After completion of the admission process, the syllabus and curriculum are provided to the students. The concerned departments had taken initiative to communicate the syllabus, time table and curriculum to the students after their admission.

The college has designed the teaching, learning and assessment strategies in such a way so as to give enough weightage to each of the specific learning outcomes. Provision of the for our able learning environment, proper implication of curriculum and effective evaluation system ensures the attainment of the specialized learning outcomes. The college data on students learning outcomes in different ways is mentioned below:-

- Seminar by PG students
- Surprise tests
- Curricular and extracurricular activities
- Assignments.
- Participation of students in exhibition conducted in college.
- The examination results and feedback reports are analyzed by the IQAC and improvements is planned accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/Program%20Out%20Comes_251_211.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs, PSOs and COs, are being measured in terms of academic performance of students. It has been observed that the strength of the students has increased in 2021-22 as compared to 2020-21. Attainment of Cos, POs and PSOs are measured through direct and indirect methods. Continuous and comprehensive evaluation is done regularly to assess the attainment of learning outcomes. Class

tests, group discussion, seminar presentations, home assignments, course-based project work etc. are integral part of evaluation and assessment mechanism, which are followed by the review and analysis of students' performance. The department of sports keenly observes the performance of students in sports.. Project/Paper presentations of PG students are reviewed by the monitoring committee. The department level activities Participation of student in exhibition conducted in college. These are also explained at the beginning of the session and before each unit in the syllabus. This helps students to appreciate the topic being enclosed in the syllabus as they see the relevance, and correlates it with COs and Pos. Continuous assessment provides feedback for the efficacy of the teaching-learning process and learning outcomes of each course. The Principal IQAC members monitor the academic/research activities of every department.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://govtgirlspgcollegedurg.ac.in/Content/2.6.2_252_211.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1190

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://govtgirlspgcollegedurg.ac.in/Content/2.6.3_253_211.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://govtgirlspgcollegedurg.ac.in/Content/STUDENT%20SATISFACTION%20SURVEY%20\(SSS\)_254_210.pdf](https://govtgirlspgcollegedurg.ac.in/Content/STUDENT%20SATISFACTION%20SURVEY%20(SSS)_254_210.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.82 Lakhs

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

04

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://govtgirlspgcollegedurg.ac.in/Content/3.1.1%20&%203.1.3 257 221.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

- Our Institute has Department of Performing Arts, including the Dept. of Dance, Music and Fine Arts, that imparts knowledge of culture and creativity. The spacious classrooms and smart-rooms are employed for conduction of seminars, group discussions, quizzes and awareness programs that enable the students and faculties for exchange of views\innovative ideas. The laboratories of institute are centers for transfer of knowledge through upgraded experiments.
- The Physical Education Department organizes physical fitness programs and various sports activities. The Central Library loaded with a variety of books, journals and magazines. The computer-lab with latest soft-wares and Wi-Fi facilities in campus help the students to update their knowledge.
- Department of Zoology organizes club activities for the students to take care of the plants and animals around, study biodiversity and maintain the ecosystem. Water conservation and importance is encouraged through the activities for Aqua club.
- Career Guidance & Placement cell conducts special awareness, sessions and coaching help the students for their career.Placement agencies are also invited from time to time.
- Medical and Mental/Psychological Counseling centre strives to fight the depression and anxiety of the students.
- Entrepreneurship and Skill development programs/workshops help to provide knowledge about the self-earning along with implementation of skills, such as cooking, beauty tips, flower decoration, textile designing, preservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/3.2.1_258_220.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	https://govtgirlspgcollegedurg.ac.in/Content/2.4.2,3.1.2%20&%203.3.1_351_251.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute conducts extension activities in the neighborhood communities with students to address social issues which help them in their holistic development. College organizes social welfare programs for students' participation through NSS, YRC and Women Empowerment cell.

College adapted village Kolihapuri, Durg, NSS students contribute to rural upliftment activities. In NSS, students contribute to Society and Nation as a whole. Plantation, Yoga, Matdata Jagrukta, Traffic rules and protection are yet other activities are organized. Workshops are organized for soft-skill development, Entrepreneurship that enable the students to learn and earn on their own, along with the awareness about the funds sanctioned by govt. sectors.

The students are encouraged to participate and also extend their services through YRC. Camps such as General Health check-up, blood

donation, AIDS and Dengue awareness are organized from time-to-time. Visits to old age home and Sneh Sampada Vidyalaya is a regular practice.

Seminars/workshops conducted by the career Guidance & Placement Cell provides guidance to the students to opt the right career. Campus drives for placements from private sectors are organized which are quite motivational. Special hand-on training and Workshops conducted by Science and Home Science departments help the students to update themselves with latest technologies, information's and research methodologies.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Extension%20Education_300_218.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2475

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Institute has sufficient class rooms, laboratories, seminar hall, meeting hall, Gymnasium, upgraded Library,, teaching aids, Lab equipments, computer lab, Smart Class rooms, ICT enabled classrooms. Labs are equipped with Fire extinguishers. CCTV cameras are installed in each passage of Block A, Block B and in library. LCD projectors are available for presentation-based lectures, seminars, webinars, interactive sessions, and discussions. Seminar hall for mass-gatherings and large-group lecture deliveries is utilized efficiently. A well organized computer lab is situated in Computer Department with 50 PC desktops, where the students of UG, Commerce and PGDCA learn Computer programming. The college also has a well-furnished & upgraded Library with reading room for students as well as faculties. Safe drinking water facilities in all parts of campus is available. Well furnished Girls common room, washrooms, parking area, vehicle stand, canteen is present, which is availed by students. and have comfortable stay. Photocopy/ printing and online form filling facilities counter is also provided to all students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.1_302_240.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College campus has all facilities related to extracurricular activities, sports. (indoor, outdoor). The college facilitates regular and consistent sports as well as cultural activities, Youth festival committee to promote cultural activities and public speaking skills and anchoring several cultural committees like literacy committee, drama club, quiz etc..Sports department focuses to promote indoor and outdoor games and play a vital role for the overall grooming of student life on campus. Sports culture is important in the past as well as at present which has its own definition. Sports coach along with the students of this institution is motivated to participate and also represent in State Level and National Level enthusiastically. Yoga day is celebrated auspiciously with consistent efforts from students as well as faculties. A separate hall is provided for Yoga. Meditation sessions are regularly provided to all teaching & nonteaching staff, students and for public regularly online. Both staff and students practice Yoga which helps in improving flexibility strength of the body and relaxes the mind.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.2%20a_305_240.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

39

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.3%20(B)%20ICT%20Tools_319_240.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

12.14

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our institute has Central Library with Integrated Library Management System (ILMS). The library has SOUL 2.0 software embedded with College Admin Module costing Rs.80,000/- and NLIST subscription from INFLIBNET along with other e-library resources like NDLI is active. The ILMS is under the process of being employed in the Central library so that the routine tasks like acquisition, cataloguing and circulation are consolidated and simplified into different modules for facilitating collection and automation of services. used under SOUL 2.0. The database for books issued and returned is also operational and maintained via SOUL 2.0. The Online Public Access Catalogue (OPAC) module of SOUL 2.0 is operational and being used by the Library Staff members to provide information on the status of any book catalogued in the

Central Library. In addition to the above, the Central Library also follows the practice of data entry into MS Excel files of all the activities and services like Stock entries, Binding, Cataloguing, Book issue / return, Weeding, Writingoff, Book-bank facility, Special service of additional books issue. The total number of books in library is approximately 36000. The central library has reading room with computer to help students to access the library e resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	https://govtgirlspgcollegedurg.ac.in/Content/4.2.1%20&%204.2.2 306 239.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.50 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

38

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Our institute is WiFi campus, having 100Mbps bandwidth ,the service provider is ElXer communication pvt. Ltd. The POE switch has 50 LAN and Access points. The students and teachers are enjoying the highspeed internet facilities all over the campus. ICT facilities are available in library, classrooms, seminar hall, departments. LMS like Google classroom have been used regularly in college. Regular upgradation of all ICT facilities are in plan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

72

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An advisory committees of staff is ascertained which follow establishment system of college for regular maintenance of College campus. The infrastructure consists of library, sports amenities, computers, laboratories and classrooms that form a complete inbound package of institute's working. They are basically a ceaseless process of systems and continual provisions for its efficient maintenance are sanctioned in every year's academic budgetary planning. Teachers, students and scholars of other institutes are permitted to utilize the resources of the science labs on consultancy. Language Lab & Commerce lab are upgraded with latest software. • The College Development Committee (CDC) alongside with the joint efforts of other committees like library committee, financial committee, purchase and building committee; is responsible for augmentation and maintenance of all academic as well as physical support activities throughout the campus-premises. The responsibility of creation, repair as well as

maintenance of sportsrelated amenities and functionalities, the sports committee takes charge and takes care of such activities and their updation. The coordinator of computer resource centre monitors use and maintenance of computer labs. The website coordinator manages the information sharing and uploading to College website. The cleaning work is done and monitored by the staff Incharge of cleanness committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.4.2_318_237.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1682

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/5.1.3-compressed_269_228.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1648	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1648	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

216

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

22

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college promotes students to participate in various activities related to academics, cocurricular, extracurricular, sports, social activities. Due to COVID 19 pandemic situation till current, Student council has not been constituted and will be restored as the situation normalize under the guidelines of Higher Education Department. Chemistry & English Department has formulated Chemical association & English club for enhanced student involvement in co-curricular activities.

The college has NSS (National service scheme) wing for students and they participate in NSS which includes Programs and Seven Days special college level camp at adopted village during the academic session. Red Army constituted for students to work under Red Cross/Red Ribbon to spread health awareness campaign among students as well as people of adjoining villages. Green Army /Eco club is constituted for work in the field of Environment, Ecology and Cleanliness. They encourage students to plant samplings around College Campus for a pollution free atmosphere. Students of Aqua Club or Blue Army works in highlighting the benefits of Water Conservation and Rain Water Harvesting to students and people living in nearby villages. Cultural club organizes different cultural programs for students. Ambassadors through SWEEP encourage & aware students to execute their voting rights. Students are encouraged to use the suggestion boxes placed in the college to give suggestions in any areas related to college improvements.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5.3.2_compressed_301_226.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college consist of active Alumni Association and organizes annual Alumni meeting. The college alumni are holding prominent position in the fields of education, finance, entertainment and media, academia, and social work. Three of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. Alumni share their expertise on key areas of development such as soft skills and also interacted with students on career prospects. The official Alumni Association came into existence in, which slowly gained acceleration and now has a long list of contribution, which includes construction of vocational block, construction of girl's common room. Alumni are also involved in providing funds for infrastructural development

and improving learning resources. Our proud association has been regularly working hand in hand for the all round development of the college and students. College is committed to strengthen its ties with its former students.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/5.4.1_279_225.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

We aspire to emerge as an institute of excellence with a difference wherein we develop intellectual, emotional, cultural, moral, ethical and entrepreneurial values in female students by imparting higher learning and value based education in line with global standards so that the whole society is benefited and uplifted.

Mission:

- To provide quality higher education and value based learning to female students at minimal cost.
- To maintain excellent academic standards by utilizing modern tools & technologies for effective teaching-learning processes.
- To orient students towards honest academic practices and

quality research through research & innovation.

- To motivate female students to strive for self-reliance and entrepreneurship.
- To encourage and promote faculty members for advanced research and teaching methods.
- To inspire and prepare our students to compete at national and international platforms in the fields of academics, arts and sports.
- To inculcate the Indian heritage and culture and to instill moral values of life in the minds of the youth.
- To promote leadership qualities and to develop entrepreneurial skills among students.
- To extend the services of the institution for the betterment of the society.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.1.1%20a_281_233.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A case study showing decentralization and participative management in the institution is stated as follows:

Various committees are formed in the college for the smooth and efficient management activities. The decentralized governance model with participative management is evident- in every sphere as cache, committee function as separate subunit- The Committee is responsible for the Admission of Graduate and Post. Graduate students. The admission committee is empowered to receive the list of online registered students from the office which is provided by the university. The Committee scrutinizes them to confirm the eligibility giving priority to merit and maintain reservation as directed by university. The committee solves the queries of Parents and students interested in taking admission to the different Programme of the college and also track the admission process each day during admissions.

The admission process of the College is a matter of significance and it is vital to the reputation of the college and all the teaching, non-teaching and office staff works together under the

Supervision and guidance of the Principal. The cover study shows practicing decentralization and Participative a management in the college.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/admission%20samiti%202022-23%2001_282_233.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is effectively deployed. It is an absolute necessity to upgrade existing course and introduce new courses. Through our wide array of educational program the institution provides opportunities to students that keep them to grow personally and professionally. For this, the college has a perspective plan of development. This plan has been reviewed as per the needs of learner and keeping pace the higher educational policies of the affiliating university and U.G.C..

One of such aspects considered during the current session was the inclusion of new academic program that focus on skill based education.

During current session the college has been approved to start B.B.A. course by the beginning of the new academic session 2023-24. The future of under graduate B.B.A. course for girls is bright. The Corporate sector is always in need of skilled professionals who can manage their business effectively with a B.B.A. degree, girls can pursue a career in various fields such as finance, marketing, human resources, and operations management B.B.A. is a field that equips learner with skills and knowledge. The B.B.A. course expands to various employment opportunities laid in future. It enhances the students ability in administration, Banking finance, marketing or sales.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.2.1_283_232.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal is the institutional head & administrative authority in all academic, administrative & financial matters. The Principal convenes meetings and delegate's authority to the academic and administrative staff to carry out the assigned tasks. IQAC plays an active role to conduct of all the curricular and co-curricular activities to ensure quality outcomes through proper planning, regular monitoring and periodic review. Colleges' IQAC is constituted as per the guidelines of NAAC with major focus on developing a holistic system to improve the academic and administrative performance of the College.

HoDs convene departmental meetings every month to discuss and plan in advance, the execution of teaching plan, syllabus completion, class assignments, internal assessments etc. Guest Lecturers are appointed as per the rules and regulations of State's Higher Education Department. Contractual Teachers are also appointed to support the sanctioned teaching staff. Non-Academic Staff includes Head Clerk/Accountant, Class III and Class IV Staff. Service Rules, Procedures, Recruitment and Promotion Policies are established and followed as per the rules of the Higher Education, Department of Chhattisgarh Government. Grievance Redressal Mechanisms include Anti-Sexual Harassment Cell, Internal Complaints Committee, Anti-Ragging Cell, Grievance Redressal Cell, etc.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/meeting%202022-23_merged-compressed%20(1)_284_232.pdf
Link to Organogram of the institution webpage	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of existing welfare measures for teaching and Non-teaching staff are:

Welfare measures for Teaching Staff: • Medical Empanelment. • Duty / Medical / study leave • RO water facility / Vehicle stand • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave. • Encashment of EL at the end of service • Facility of part final encashment • Partial funds for organizing Seminars, Workshops and value based programs. • Family Benefit scheme. • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility. All the service rules and welfare measures as per government norms.

Welfare measures for Non-Teaching Staff:

• Medical Empanelment • Residential quarters of College allotted to Class III and Class IV employees. • Festival advance • Medical leave/encashment • EPF granted as per PF rules. • Gratuity -after 5 years of permanent service. • Full paid maternity leave • Encashment of EL • Facility of part final encashment • Family Benefit scheme • Loan without interest from their PF. • Canteen / Wi-Fi / CCTV facility. • Membership of Group Insurance • Financial contribution by College • RO water facility • Uniform is provided to Peon and Security Guards.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.3.1_287_231.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows a comprehensive Performance Appraisal System established for the appraisal of teaching and non-teaching staff members. Under this system, API forms, confidential reports, feedback from students are collected and analyzed by the College

administration.

Staff Self-Appraisal:

Staff self-appraisal is carried out through a well-structured staff self-appraisal form. Students' feedback on teacher's academic performance and quality in teaching process appraises and identifies the performance appraisal criterion of the teaching staff. AQAR reports of IQAC, participation in orientation and training programs, academic progress, carrying out the major and minor research projects, paper presentation, etc. and participation in National and International seminar and conferences are some measures and features for performance appraisal of faculty members. The College has various committees. The faculty members are assigned a significant role in these committees vested with serious responsibilities.

Appraisal of the Non-Teaching Staff:

The Principal evaluates the performance of a non-teaching staff members and hold discussions with them about their performances based on their work output and quality. Appraisal is absolutely based on the performance and is free of any fear.

The Principal evaluate the self-appraisal forms of the faculty members and non-teaching staff & then forward them to the higher authorities for final marking.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/apprasai_346_231.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal as well external financial audit on regular basis. Internal financial audit is done on yearly basis by the Internal Financial Committee comprising of experienced Professors, Office Staff and Principal. The external financial audit is done as per the schedule of the Audit General and the

Department of Higher Education, Chhattisgarh Government. The external auditors verify income and expenditures of every aspect. Receipts and payment vouchers of transaction are duly checked by the External Auditors after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2016. The Accountant of the Office daily checks the Receipts and Payments and also records the Receipts & Payments in the Account Ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future actions are planned and processed. Year on year funds generated have been properly utilized and the same has been duly certified by the competent authorities, wherein no major audit objections were raised.

During 2022-23 only internal audit was done by the internal audit committee of the institution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/Audit%20Report%20Internal_291_230.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

68.06695

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources of College funding / receipts during current year were Students' Tuition Fees, Government Scholarships and

Janbhagidari fund. The funds collected through Students' Tuition Fees were completely utilized in fulfilling the expenditures made on the salaries of Teachers and Workers under the Janbhagidari scheme implemented by the College. The College accepted donations and endowments from staff members, alumni, philanthropists towards the College fellowship schemes, memorial prizes and endowment funds.

All the Government and Non-Government financial grants were utilized judiciously, expeditiously and transparently while fully keeping in mind the best interests of all the stakeholders

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/compressed%20Govt%20Scholarship_267_228.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Practice 1: Integration of value added Course IQAC plays a major role in initiating and executing activities Value added courses are designed to raise student's standards in the academic curriculum. These are the part the curriculum designed to provide necessary skills to increase the employability. During current session fivevalue added courses in Fashion Designing (Beauty Grooming, Apparel Making) & Dance (Nityanjali), Chemistry (water treatment technology) and Yoga were integrated for PG and PG students of various Departments.

Practice 2: Increased use of ICT for teaching Learning

During current session. Faculties developed e-contents and videos for classroom teaching. Administrative and examination sections are also supported with ICT facilities and necessary Software's. IQAC recommended every department to organize seminars, workshops and training programs for the benefit by faculty members as well as students. U.G. and P.G. Students are motivated to participate in add-on courses. During Current session, matishilp karyashala, Shashakti Kaushal Vikas workshops, mixed marshal Art workshop, seven days workshop on innovative trends in research were

organized. Seminar on wealth management and Tax planning and guest lectures on various topics I like water conservation; DBT star College Scheme supported guest lectures and workshops were also initiated by IOAC.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/6.5.1_293_229.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching-learning process & learning outcomes at periodic intervals and records the incremental improvement in various activities by performing the feedback analysis of the stakeholders and action taking report on feedback. The feedbacks from stakeholders: Students, Teachers, Parents, Alumni is analyzed which is collected online through college website. The suggestions of the stakeholders are taken up in the action plan of IQAC for the upcoming academic sessions.

Analysis of stakeholders' Feedbacks

Analysis of feedback forms on various parameters pertaining to Teaching and subject knowledge of Teacher, Teaching Method, ICT based Teaching, Interactive, Teaching Regularity & Punctuality, Conduct of Teachers, Teaching Pace & syllabus Completion, Internal Assessment are carried out. Based on the analyses of the stakeholders.

Actions taken based on the Analyses of Feedbacks

IQAC prepares Action plan on the basis of analysis from stakeholders facilitates resources for teachers for improvement of quality teaching and student centric amenities, quality and administrative efficiency of the College.

- ICT enabled teaching learning methodology.
- Increase in numbers of MoUs, value added courses, sports & cultural activities.

- Ensures greater participation of faculty in Knowledge domains.
- IQAC documents all activities & draft Action Plans in beginning of academic year and ensure execution.

File Description	Documents
Paste link for additional information	https://govtgirlspgcollegedurg.ac.in/Content/4.1.3%20(B)%20ICT%20Tools 319 240.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://govtgirlspgcollegedurg.ac.in/College.aspx?PageName=IQAC%20Activities
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college promote education with special emphasis on gender sensitivity and gender equity and is aware and provides an excellent ambience by conducting following activities like:

- Set up of Women Harassment Redressal Committee, Students Grievance Cell, Anti Ragging & Disciplinary Committee are working for student welfare.
- Regular awareness, seminars, interaction programs, guidance and counselling for Legal Rights of Women are held.
- International Women's Day and International Aids Day are celebrated by staff and students with great enthusiasm by conducting variety of Awareness Programs and Campaigns.
- Regular checkups at medical wellness centre for monitoring physical / mental health of students and staff are arranged.
- Self Defence and Disaster management training is provided to students regularly.
- Campus is 24x7 under CCTV.
- Fire extinguishers & First Aid Box.
- Complaint Box.
- Spacious and well-ventilated common room with sanitary pad vending machine, mirror, round tables and dress changing cabin, may be used as nursing and feeding place.
- Honesty Corner - A nonprofit stationery goods retail stall without a vendor.
- Police station 500 meters away on speed dial.

File Description	Documents
Annual gender sensitization action plan	https://govtgirlspgcollegedurg.ac.in/Content/7%20(1)_320_236.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/7.1.1%20B_321_236.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy

C. Any 2 of the above

**conservation measures Solar energy
Biogas plant Wheeling to the Grid Sensor-
based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Efforts are made by well planned disposal methods for least impact on the environment. Waste management is segregated in four parts:
Solid waste management: The solid waste is collected and dispersed in respective dustbin green (biodegradable) and blue (non-biodegradable) which is further dispersed in solid waste pit inside campus, which is further daily picked up by City Municipal Corporation, Durg.

Liquid waste management: Liquid waste generated is of two types: Sewage and from Canteen, which is collected into concealed underground concrete septic tanks, which is passed to main drainage system provided by the municipal corporation. While liquid waste from canteen is collected in the Liquid Waste Pit.

E-waste management: Old/obsolete Computer systems, memory chips, motherboards, compact discs, irreparable cartridges etc generated by electronic equipment is collected and disposed at marked location, designated for 'E-waste' inside the Campus. The cartridges of printers are refilled and reused. UPS Batteries are repaired and reused.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting

A. Any 4 or all of the above

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College provides inclusive environment to students' cultural orientations who can freely express their opinions and can fully participate in teaching, learning, and social activities. Academic and administrative activities promote tolerance and harmony towards cultural, regional, linguistic, communal, and socio-

economic activities. The college sees to it that cultural activities, motivational lectures/ talks drama plays for promotion of social, moral, human, cultural and universal values are regularly organized in the college campus and students and staff participate in such activities in large number and get inspired to contribute on a personal level to the society. Appreciation and Promotion of Diverse Culture as the annual day celebration with zeal & enthusiasm. College celebrates Independence Day and Republic Day with great pomp and Vigor. The faculty of various departments organizes various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. For this 'Pledge of Unity', Ekta Rally, Voters Day, International Yoga Day, Independence Day, Republic Day, Constitution Day, Different Festivals and for Legal Literacy, Freedom of expression programs are conducted by the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. Various guest lectures and workshops are organized which inculcates thoughts of peace, harmony and equality amongst the students as well as the faculty members. Voter's Day commemoration and organising of Voter's Awareness Campaigns (SWEEP) have spread the electoral responsibility of the citizens. The English department organizes incubation and knowledge through English Club. This makes the institute and its members more accustomed to the implementation and the use of multi-lingual systems. Various faculties have also been in practice of organizing following activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity and Diversity", of our country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://govtgirlspgcollegedurg.ac.in/Content/293_merged_merged_compressed_335_236.pdf
Any other relevant information	https://youtu.be/JBqG0Jarcrg

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes various national and international commemorative days / events in remembrance of defining moments and the great personalities of India, to mark their significance. The students and staff celebrate these events with full zeal and also participate in various activities. The celebration inculcates a feeling of togetherness, unity and national fervor and also sensitizes the young students towards national duty, global brotherhood and universal well being. In every academic year, celebrations like Independence and Republic Day, Gandhi Jayanti,

Vivekanand Jayanti, Sardar Vallabhbhai Patel Jayanti, Premchand Jayanti, Samvidhan Diwas. International AIDS Day, Yoga Day, Women's Day, Physically Disabled Day, Diabetes Day, Cancer / Pink Month, Nutrition Week, Suicide prevention Day. State foundation Day, Teacher's Day and festivals like Holi and Teej are favorite celebrations / events. More focus was made to keep students engaged and stress free.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-1: Social concern for pregnant women, nursing mothers and young children nutritional care in collaboration with Anganbadis of Durg District through Youth Red Cross Team of College.

Objectives

As part of policy of social responsibilities the, the students of college who are focused members of youth red cross team participate in social & medical concern of region

Our college Youth Red Cross volunteers under the monitoring of Convenor has tied up with 31 anganbadis, constantly working for upliftment of underprivileged sections of society. The Anganwadi of Durg are continuously working for betterment of health & awareness of women and children of region.

Practice -2 : MOR NONI YOJNA (MNY - MY DAUGHTER SCHEME)

Financial support to economically deprived female students under Colleges' scholarship schemes -Mor Noni Yojna & Currently running financial support under Late Shri B. J. Agrawal Memorial scholarship.

Objectives

To provide learning opportunities to economically poor girl students of the College to attain higher education by financial support for fees.

The teaching staff of the College voluntarily came forward to become Teacher Guardian to financially adopt students and also mentor them regularly.

During this year, 36 girl students have been the beneficiaries which have been provided freeships by the College.

File Description	Documents
Best practices in the Institutional website	https://govtgirlspgcollegedurg.ac.in/Content/best%20practices%20%20for%20upload,%202023_345_235.pdf
Any other relevant information	https://govtgirlspgcollegedurg.ac.in/Content/best%20ptactice compressed 347 235.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Dr. Waman Wasudev Patankar Girls' PG College is a pioneer institute for girls in Chhattisgarh state. With the mission to focus on development of women through education and to support them through life, skills, community-oriented courses. Our college is girls college where majority of them are holders of scholarship and freeships. Institute has unique Department of Performing Arts consisting of Bharatnatyam, Vocal, Drawing, Sculpture, and provide platform for students that remove stage fear and build confidence for public performance. The eco-friendly campus, spacious classrooms and smart-rooms are employed for conduction of seminars group discussions, quizzes and awareness programs that enable the students and faculties for exchange of views. The institute focuses on student centric teaching learning. Institute conducts extension activities in the

neighborhood communities with students to address social issues which help them in their holistic development. The Physical Education Department organizes physical fitness programs and various sports activities. To awaken the cultural heritage among the students, unique programs are organized on various days like Desi Day, Sawan Utsav, Teej Milan, Hareli , Rangfuhar etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Enhancement in infrastructural facilities: Display Boards for poster events, for Exhibition .
- Shade for cultural area and extracurricular events area.
- Sitting areas in campus,
- Set up for skill based incubation Centre
- Setup for multimedia PG classrooms
- Organizing NAAC sponsored National Seminar alongwith WEBCAST feature.
- ABC coordination with University, as NEP preparedness.
- Opening of new programmes: BBA, PG Diploma in YOGA,
- Research Centres launching in Science; Chemistry, Zoology, Commerce
- Minor research Projects to PG Students with standard procedures.
- Submitting research proposal to funding agencies .
- As part of IDP, submission of proposal to RUSA .
- Students Association/ Council for PG Programmes.
- Workshop for computer based enhancement skill of office & lab staff.